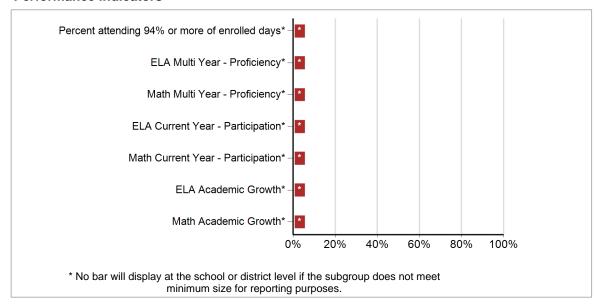
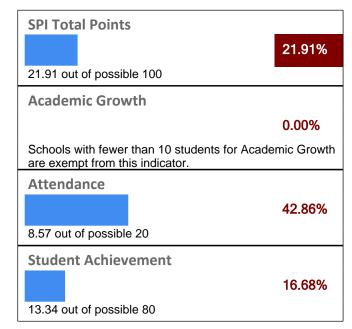
School Classification: Small School

#### **Performance Indicators**



Title I Designation: Non-Title I

#### **School Performance Index**



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## **Staffing**

# Core Classes Taught by Highly Qualified Teachers Number of Core Content Classes

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 1
Average Years of Experience 5
Percent with Advanced Degrees 0.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

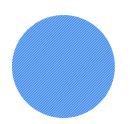
#### **Degrees Earned for Instructional Staff**

Bachelors - 100.00%

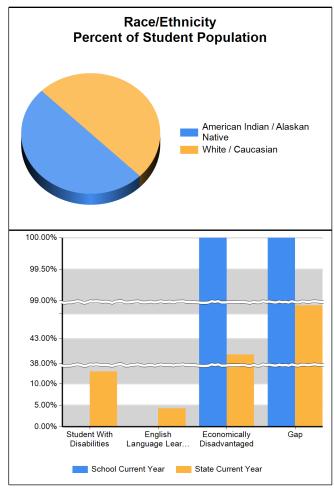
Doctorate - 0.00%

Masters - 0.00%

Specialist - 0.00%

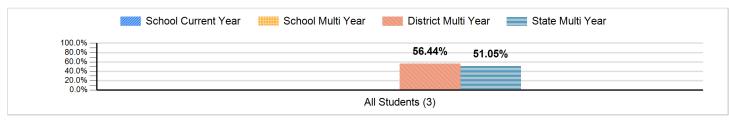


## **Student Population**



2

## Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

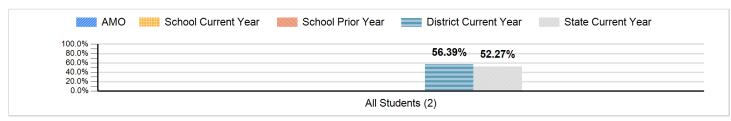
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students*	*	*	*	56.44	51.05
Hispanic / Latino*	*	*	*	40.16	36.32
American Indian / Alaskan Native*	*	*	*	38.89	21.65
Asian*	*	*	*	45.92	46.41
Black / African American*	*	*	*	34.21	32.55
Native Hawaiian / Pacific Islander*	*	*	*	71.43	48.11
White / Caucasian*	*	*	*	58.45	57.23
Multi-Racial*	*	*	*	70.71	46.17
Student With Disabilities*	*	*	*	22.62	18.69
English Language Learners*	*	*	*	15.71	11.61
Economically Disadvantaged*	*	*	*	43.85	34.60
Female*	*	*	*	62.95	57.21
Male*	*	*	*	50.11	45.18
Migrant*	*	*	*	0.00	13.36
Gap*	*	*	*	42.77	34.20
Non-Gap*	*	*	*	67.92	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

## Student Achievement: ELA Current Year - Proficiency



#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

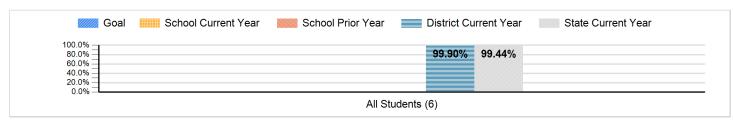
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students*	*	*	*	*	56.39	52.27
Hispanic / Latino*	*	*	*	*	43.75	39.10
American Indian / Alaskan Native*	*	*	*	*	49.15	23.51
Asian*	*	*	*	*	50.00	50.41
Black / African American*	*	*	*	*	43.48	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian*	*	*	*	*	57.64	58.31
Multi-Racial*	*	*	*	*	80.00	46.28
Student With Disabilities*	*	*	*	*	20.87	15.73
English Language Learners*	*	*	*	*	18.75	8.86
Economically Disadvantaged*	*	*	*	*	44.57	35.55
Female*	*	*	*	*	65.00	59.31
Male*	*	*	*	*	47.54	45.55
Migrant*	*	*	*	*	*	13.10
Gap*	*	*	*	*	44.14	34.35
Non-Gap*	*	*	*	*	66.80	69.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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## Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

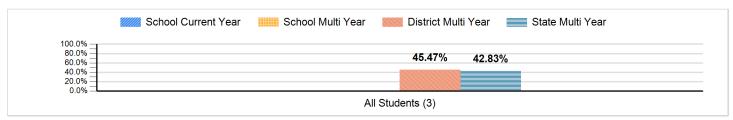
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students*	*	*	*	*	99.90	99.44
Hispanic / Latino*	*	*	*	*	100.00	99.11
American Indian / Alaskan Native*	*	*	*	*	100.00	98.96
Asian*	*	*	*	*	100.00	99.24
Black / African American*	*	*	*	*	100.00	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	99.88	99.53
Multi-Racial*	*	*	*	*	100.00	99.51
Student With Disabilities*	*	*	*	*	100.00	99.13
English Language Learners*	*	*	*	*	100.00	98.77
Economically Disadvantaged*	*	*	*	*	99.73	99.30
Female*	*	*	*	*	100.00	99.50
Male*	*	*	*	*	99.80	99.39
Migrant*	*	*	*	*	*	97.92
Gap*	*	*	*	*	99.79	99.27
Non-Gap*	*	*	*	*	100.00	99.61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

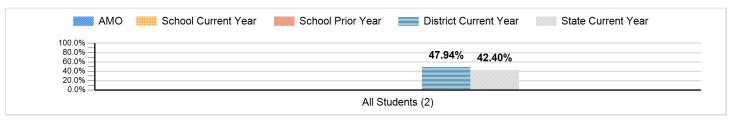
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students*	*	*	*	45.47	42.83
Hispanic / Latino*	*	*	*	28.68	27.23
American Indian / Alaskan Native*	*	*	*	24.21	14.27
Asian*	*	*	*	39.00	39.87
Black / African American*	*	*	*	27.27	22.38
Native Hawaiian / Pacific Islander*	*	*	*	28.57	42.45
White / Caucasian*	*	*	*	47.59	48.97
Multi-Racial*	*	*	*	63.64	38.06
Student With Disabilities*	*	*	*	18.10	17.62
English Language Learners*	*	*	*	14.47	11.17
Economically Disadvantaged*	*	*	*	33.56	27.13
Female*	*	*	*	45.48	42.56
Male*	*	*	*	45.47	43.08
Migrant*	*	*	*	0.00	8.18
Gap*	*	*	*	32.35	27.26
Non-Gap*	*	*	*	56.50	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Proficiency



## Student Achievement: Math Current Year - Proficiency - Data Matrix

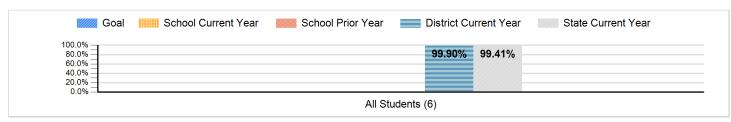
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students*	*	*	*	*	47.94	42.40
Hispanic / Latino*	*	*	*	*	28.13	26.83
American Indian / Alaskan Native*	*	*	*	*	33.90	13.41
Asian*	*	*	*	*	50.00	42.19
Black / African American*	*	*	*	*	34.78	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian*	*	*	*	*	50.00	48.62
Multi-Racial*	*	*	*	*	70.00	35.31
Student With Disabilities*	*	*	*	*	13.04	12.96
English Language Learners*	*	*	*	*	12.50	8.29
Economically Disadvantaged*	*	*	*	*	36.95	25.80
Female*	*	*	*	*	50.21	43.20
Male*	*	*	*	*	45.61	41.64
Migrant*	*	*	*	*	*	10.47
Gap*	*	*	*	*	34.71	25.12
Non-Gap*	*	*	*	*	59.18	58.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students*	*	*	*	*	99.90	99.41
Hispanic / Latino*	*	*	*	*	100.00	99.04
American Indian / Alaskan Native*	*	*	*	*	100.00	98.85
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	99.88	99.50
Multi-Racial*	*	*	*	*	100.00	99.39
Student With Disabilities*	*	*	*	*	100.00	98.97
English Language Learners*	*	*	*	*	100.00	99.18
Economically Disadvantaged*	*	*	*	*	99.73	99.25
Female*	*	*	*	*	100.00	99.45
Male*	*	*	*	*	99.80	99.37
Migrant*	*	*	*	*	*	98.96
Gap*	*	*	*	*	99.79	99.22
Non-Gap*	*	*	*	*	100.00	99.59

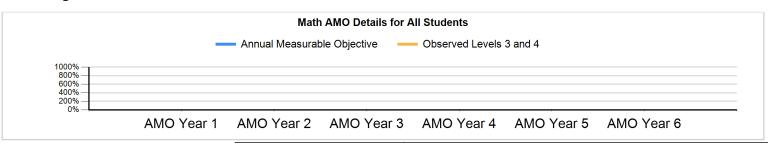
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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**AMO Target: Math** 



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	Too Few	NA	NA	NA	NA	NA	NA	NA		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	Too Few		NA	NA	NA	NA	NA	NA		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA		
Other Groups	•		•							
Female	Too Few	NA	NA	NA	NA	NA	NA	NA		
Male	Too Few	NA	NA	NA	NA	NA	NA	NA		
Migrant	Too Few NA		NA	NA	NA	NA	NA	NA		
Gap	Too Few	NA	NA	NA	NA	NA	NA	NA		
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

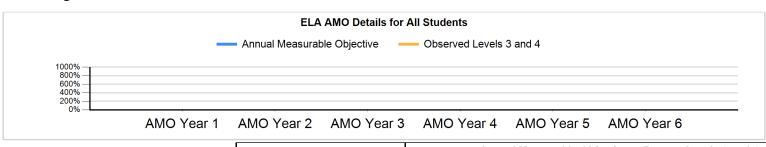
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data



**AMO Target: ELA** 



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	Too Few	NA	NA	NA	NA	NA	NA	NA		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	Too Few NA		NA	NA	NA	NA	NA		
Asian	Too Few		NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA		
Other Groups	•		•							
Female	Too Few	NA	NA	NA	NA	NA	NA	NA		
Male	Too Few	NA	NA	NA	NA	NA	NA	NA		
Migrant	Too Few NA		NA	NA	NA	NA	NA	NA		
Gap	Too Few	NA	NA	NA	NA	NA	NA	NA		
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

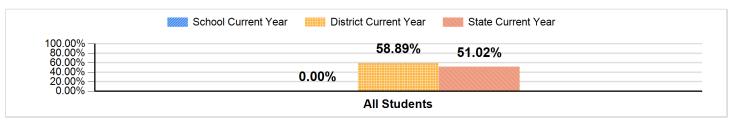
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data



#### **Academic Growth: Math - All Students**



Academic Growth - Math % All Students Meeting Growth Standard

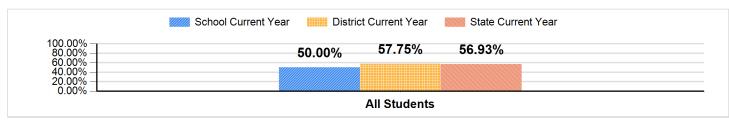
		School C	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students*	*	*	*	58.89	41.56	51.02	33.39	
Hispanic / Latino*	*	*	*	48.94	47.37	40.04	30.25	
American Indian / Alaskan Native*	*	*	*	38.75	30.56	30.57	25.15	
Asian*	*	*	*	52.78	*	56.48	37.69	
Black / African American*	*	*	*	37.50	*	36.38	28.72	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00	
White / Caucasian*	*	*	*	60.80	43.27	55.31	37.65	
Multi-Racial*	*	*	*	65.79	*	47.40	36.34	
Student With Disabilities*	*	*	*	33.82	27.05	32.40	25.08	
English Language Learners*	*	*	*	36.84	*	29.37	26.34	
Economically Disadvantaged*	*	*	*	50.52	36.79	40.10	29.31	
Female*	*	*	*	59.24	45.27	51.02	34.41	
Male*	*	*	*	58.54	37.76	51.03	32.45	
Migrant*	*	*	*	*	*	38.69	37.11	
Gap*	*	*	*	48.75	35.56	40.16	29.58	
Non-Gap*	*	*	*	67.28	54.33	61.81	48.45	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

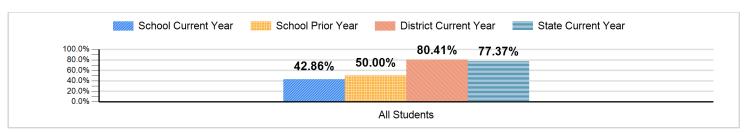
		School C	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students*	*	*	*	57.75	41.01	56.93	36.16	
Hispanic / Latino*	*	*	*	52.27	41.18	48.61	37.95	
American Indian / Alaskan Native*	*	*	*	46.25	40.00	36.54	26.37	
Asian*	*	*	*	71.43	*	59.53	30.67	
Black / African American*	*	*	*	62.50	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67	
White / Caucasian*	*	*	*	58.11	40.13	60.88	39.83	
Multi-Racial*	*	*	*	60.53	*	54.50	41.06	
Student With Disabilities*	*	*	*	30.73	27.56	33.60	26.32	
English Language Learners*	*	*	*	53.33	*	29.59	27.39	
Economically Disadvantaged*	*	*	*	51.22	41.20	46.42	32.64	
Female*	*	*	*	62.44	46.88	61.92	39.36	
Male*	*	*	*	53.09	37.02	52.17	33.99	
Migrant*	*	*	*	*	*	36.00	28.81	
Gap*	*	*	*	50.63	40.58	45.79	32.39	
Non-Gap*	*	*	*	63.59	42.02	67.95	50.02	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### Attendance



#### **Attendance: Data Matrix**

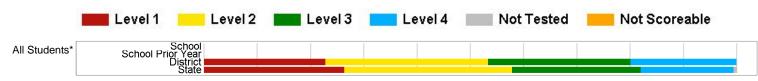
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	*	*	*	*	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	*	*	*	*	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	*	*	*	*	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	*	*	*	*	64.83
Female	*	*	*	*	77.04
Male	*	*	*	*	77.68
Migrant	*	*	*	*	91.20
Gap	*	*	*	*	67.90
Non-Gap	*	*	*	*	87.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.80	30.50	26.75	19.86	0.10	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	48.84	23.26	23.26	4.65	0.00	0.00	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	31.88	39.13	26.09	2.90	0.00	0.00	57.50	28.54	9.89	2.89	1.15	0.03
Asian	36.00	16.00	32.00	16.00	0.00	0.00	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	40.00	28.00	24.00	8.00	0.00	0.00	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	20.12	30.37	26.79	22.59	0.12	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	0.00	33.33	41.67	25.00	0.00	0.00	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	57.38	29.51	9.84	3.28	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	65.38	23.08	11.54	0.00	0.00	0.00	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	33.15	31.27	23.99	11.32	0.27	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	20.88	29.92	28.31	20.88	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	24.74	31.08	25.15	18.81	0.20	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	35.74	30.85	23.40	9.79	0.21	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	11.03	30.17	29.79	29.01	0.00	0.00	10.73	30.67	31.50	26.64	0.41	0.05

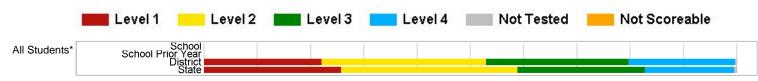
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.06	30.88	26.76	20.00	0.29	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	61.11	11.11	16.67	11.11	0.00	0.00	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	33.33	47.62	14.29	4.76	0.00	0.00	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	19.06	30.94	27.70	21.94	0.36	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	57.45	27.66	10.64	4.26	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	34.07	24.44	25.93	14.81	0.74	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	20.35	36.05	25.00	18.60	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	23.81	25.60	28.57	21.43	0.60	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	36.78	25.86	24.14	12.64	0.57	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	6.63	36.14	29.52	27.71	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

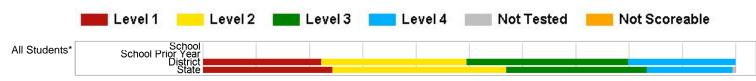
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.19	27.25	30.34	20.22	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	27.27	36.36	36.36	0.00	0.00	0.00	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	26.09	34.78	39.13	0.00	0.00	0.00	53.71	31.90	10.52	2.59	1.29	0.00
Asian	27.27	9.09	54.55	9.09	0.00	0.00	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.52	26.82	28.15	23.51	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	66.67	19.05	9.52	4.76	0.00	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	30.60	31.34	29.85	8.21	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	19.32	23.86	33.52	23.30	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	25.00	30.56	27.22	17.22	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	34.57	29.01	29.01	7.41	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	11.86	25.77	31.44	30.93	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

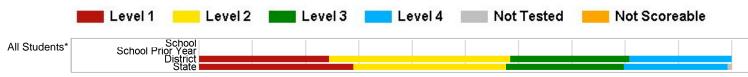
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.40	34.02	22.34	19.24	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	50.00	28.57	21.43	0.00	0.00	0.00	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	36.00	36.00	24.00	4.00	0.00	0.00	60.90	24.52	9.58	3.51	1.41	80.0
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	50.00	30.00	10.00	10.00	0.00	0.00	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.57	34.35	23.91	22.17	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	45.45	45.45	9.09	0.00	0.00	0.00	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	81.82	18.18	0.00	0.00	0.00	0.00	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	35.29	40.20	13.73	10.78	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	23.33	30.00	26.00	20.67	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	25.53	38.30	18.44	17.73	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	35.82	39.55	15.67	8.96	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	14.65	29.30	28.03	28.03	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.63	26.85	39.51	15.50	0.10	0.41	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	34.88	16.28	25.58	13.95	0.00	9.30	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	18.84	34.78	43.48	2.90	0.00	0.00	45.76	30.42	19.63	3.12	1.04	0.03
Asian	28.00	24.00	40.00	8.00	0.00	0.00	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	16.00	44.00	28.00	12.00	0.00	0.00	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	16.54	26.42	40.00	16.91	0.12	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	0.00	25.00	66.67	8.33	0.00	0.00	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	52.46	27.05	18.85	1.64	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	50.00	19.23	15.38	0.00	0.00	15.38	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	26.42	29.11	33.69	9.43	0.27	1.08	32.54	31.56	28.22	6.51	0.70	0.47
Female	11.65	23.90	41.57	22.29	0.00	0.60	15.64	25.22	40.98	17.40	0.50	0.25
Male	23.72	29.86	37.42	8.59	0.20	0.21	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	27.66	28.72	33.62	8.94	0.21	0.85	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	8.51	25.15	44.87	21.47	0.00	0.00	7.07	23.88	47.73	20.91	0.39	0.03

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.47	29.71	38.53	14.41	0.29	0.59	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	38.89	22.22	16.67	11.11	0.00	11.11	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	28.57	23.81	42.86	4.76	0.00	0.00	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.39	30.58	38.85	15.83	0.36	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	51.06	29.79	17.02	2.13	0.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	25.19	28.15	34.07	10.37	0.74	1.48	32.63	31.75	27.45	7.09	0.56	0.51
Female	11.05	30.23	37.79	20.35	0.00	0.58	16.59	26.62	38.45	17.65	0.39	0.30
Male	22.02	29.17	39.29	8.33	0.60	0.59	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	26.44	30.46	32.18	9.20	0.57	1.15	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.02	28.92	45.18	19.88	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

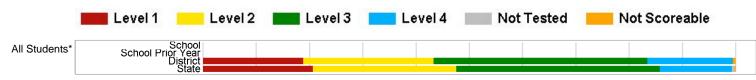
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.82	24.44	40.17	16.01	0.00	0.56	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	18.18	18.18	18.18	27.27	0.00	18.18	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	13.04	39.13	47.83	0.00	0.00	0.00	49.66	27.84	18.88	2.59	1.03	0.00
Asian	18.18	45.45	36.36	0.00	0.00	0.00	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.21	22.52	41.06	17.22	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	59.52	26.19	11.90	2.38	0.00	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	28.36	29.10	33.58	7.46	0.00	1.49	33.13	30.29	28.85	6.60	0.75	0.38
Female	11.36	18.18	44.89	24.43	0.00	1.14	15.77	24.38	41.77	17.41	0.51	0.16
Male	26.11	30.56	35.56	7.78	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	30.86	28.40	32.10	7.41	0.00	1.23	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	8.76	21.13	46.91	23.20	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

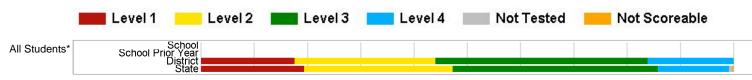
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	17.53	26.46	39.86	16.15	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25		
Hispanic / Latino	42.86	7.14	42.86	7.14	0.00	0.00	32.78	29.22	28.50	7.13	0.95	1.43		
American Indian / Alaskan Native	16.00	40.00	40.00	4.00	0.00	0.00	40.86	33.48	21.70	2.72	1.14	0.09		
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87		
Black / African American	10.00	40.00	40.00	10.00	0.00	0.00	31.38	37.24	21.76	5.02	0.84	3.76		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	15.65	26.52	40.00	17.83	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04		
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00		
Student With Disabilities	45.45	24.24	30.30	0.00	0.00	0.00	55.91	29.85	10.46	2.57	1.13	0.08		
English Language Learners	63.64	9.09	27.27	0.00	0.00	0.00	59.64	25.00	7.14	0.36	1.43	6.43		
Economically Disadvantaged	25.49	30.39	33.33	10.78	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49		
Female	12.67	23.33	42.00	22.00	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30		
Male	22.70	29.79	37.59	9.93	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20		
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33		
Gap	25.37	26.87	37.31	10.45	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49		
Non-Gap	10.83	26.11	42.04	21.02	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04		

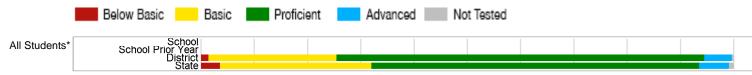
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year				School P	rior Year			
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year			State Current Year							
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	1.37	24.05	69.07	5.15	0.34	0.00	3.52	28.43	61.56	5.59	0.90	0.00		
Hispanic / Latino	0.00	35.71	64.29	0.00	0.00	0.00	7.36	44.18	44.66	2.14	1.66	0.00		
American Indian / Alaskan Native	0.00	28.00	72.00	0.00	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00		
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00		
Black / African American	10.00	40.00	50.00	0.00	0.00	0.00	9.62	48.12	41.00	0.42	0.84	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	1.30	21.74	70.00	6.52	0.43	0.00	1.50	23.12	67.81	6.80	0.78	0.00		
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00		
Student With Disabilities	6.06	48.48	45.45	0.00	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00		
English Language Learners	9.09	72.73	18.18	0.00	0.00	0.00	24.29	62.50	10.36	0.71	2.14	0.00		
Economically Disadvantaged	0.98	35.29	60.78	2.94	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00		
Female	2.00	25.33	68.67	4.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00		
Male	0.71	22.70	69.50	6.38	0.71	0.00	3.79	27.53	60.55	7.20	0.92	0.00		
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00		
Gap	2.24	34.33	61.19	2.24	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00		
Non-Gap	0.64	15.29	75.80	7.64	0.64	0.00	0.38	15.80	74.67	8.56	0.60	0.00		

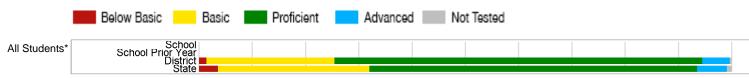
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.37	24.05	69.07	5.15	0.34	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	0.00	35.71	64.29	0.00	0.00	0.00	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	0.00	28.00	72.00	0.00	0.00	0.00	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	10.00	40.00	50.00	0.00	0.00	0.00	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.30	21.74	70.00	6.52	0.43	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	6.06	48.48	45.45	0.00	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	9.09	72.73	18.18	0.00	0.00	0.00	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	0.98	35.29	60.78	2.94	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	2.00	25.33	68.67	4.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	0.71	22.70	69.50	6.38	0.71	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	2.24	34.33	61.19	2.24	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.64	15.29	75.80	7.64	0.64	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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